

NCOPE Pre-Summit Survey

The purpose of this survey is to identify issues affecting the sustainability and vitality of O&P education programs, specifically issues that address future workforce and practice demands for the profession. We want to identify the challenges and opportunities to advance O&P education programs.

You can save your responses and return later to finish the survey. You will receive a copy of your responses after it is submitted. If you have questions about this survey, please contact rseabrook@ncope.org or sewers@ncope.org

Deadline to complete survey is June 23.

Thank you!

First Name

Last Name

Primary O&P identity (select one)

- Orthotist-prosthetist
 Assistant
 Technician
 Other, please specify

If other, please specify:

Do you spend most of your time (>50%) in clinical practice with direct patient contact and/or hands-on fabrication of O&P devices?

- Yes
 No

Primary work setting (select one)

- CAAHEP Accredited Education Program (or in process)
 Hospital/University Based Practice
 Private Practice
 Central Fabrication
 Veterans Administration (VA)
 O&P Professional Organization
 Other, please specify

If other, please specify:

What questions do you hope to address/discuss during the August Education Summit?

What are the strengths of the O&P education programs?

E.g., what do education programs do well? What's unique about O&P education programs?

State whether you are referring to the Orthotist-Prosthetists (CPO), Assistants (A), Technicians (T), and/or Residency (R) in your answers.

What are the challenges or issues of developing and/or sustaining O&P education programs?

State whether you are referring to the Orthotist-Prosthetists (CPO), Assistants (A), Technicians (T), and/or Residency (R) in your answers.

Once you click "Next" you cannot return to this page. Click "Save & Return Later" if you want more time. There are three remaining questions on the next page.

For each of the following questions, state whether you are referring to the Orthotist-Prosthetists (CPO), Assistants (A), Technicians (T), and/or Residency (R) in your answer.

Below is a list of issues that may affect the sustainability of education programs.

delivery mode of curriculum (face-to-face, hybrid, online), diversity and inclusion, awareness of the profession, cost of education for students, regulation/certification requirements, education content relevance to current practice, programs cost for materials/supplies for student projects, institutional support, space needs/requirements Do you have any further comments about the challenges of developing and/or sustaining O&P education programs related to issues like these?

What can be improved?

What opportunities exist for the future sustainability and viability of O&P education programs?

E.g., what resources could improve the sustainability and viability of O&P education programs?

What are the threats to the O&P education programs?

E.g., what changes in the industry/profession are cause for concern? What new healthcare trends are on the horizon? Where are our competitors (others providing O&P care) outperforming us?

Additional Comments
